

HAMILTON BOYS' HIGH SCHOOL

Prospectus

2021

A wise man carves
his own fortune

HE TANGATA MAARAMA MAANA
E WHAKAIRO TOONA ARA



HAMILTON BOYS'
HIGH SCHOOL

Te Kura Tamatāne o Kirikiriroa



Contents

Top School	4	Service.....	17
Teaching and Learning	6	Co-Curricular Sports	19
Academic Curriculum	8	High Performance Programme.....	20
Co-Curricular, Arts, Clubs & Music	11	Enrolment Zone	22
Culture	13	Argyle House Residential Hostel.....	25
Leadership	15	General Information.....	27

Hamilton Boys' High School

Hamilton Boys' High School is situated in central Hamilton on 20 hectares of magnificent playing fields, well-maintained buildings and grounds. The school's zone comprises a large part of the central area of Hamilton city on both sides of the river. Out-of-zone applications are welcomed.

The school has approximately 2,300 boys from Year 9 to Year 13. Of those, 2,000 are day boys and approximately 200 of these travel from outlying areas. There are over 30 different nationalities attending the school; most of our students permanently reside in New Zealand, but the roll also includes a cohort of up to 60 international fee-paying students.

The school boarding hostel, Argyle House, meets the needs of families throughout the greater Waikato and North Island. Argyle House is an important part of the tradition and culture of the school.

The school has a clear commitment amongst its academic staff to the need for effective single-sex education for boys. As a consequence, the school is actively developing a range of leading-edge learning programmes for boys and young men, and offers a wide range of academic and co-curricular activities and opportunities. We ensure that all school activities are conducted in a well-structured environment which supports and extends each boy's abilities.

Academic Focus

Hamilton Boys' High School will deliver a quality, balanced academic curriculum which aims at excellence, through the maintenance of high standards of delivery and an emphasis on encouraging all students to realise their full scholastic potential.

Positive Citizenship

Students take pride in the traditions and values of the school, respect the needs and rights of others and are positive in their contributions to, and participation in, the life of the school in the widest sense.

Participation and Achievement

Hamilton Boys' High School provides opportunities for participation in a wide range of co-curricular activities and, through quality coaching and management, ensures opportunities to compete and succeed at regional and national levels.

Strong School Spirit

Hamilton Boys' High School is founded on core values that blend the values of the past with the challenge of the future, so students develop and grow in a safe, progressive and nurturing environment.



"Hamilton Boys' High School is deeply committed to nurturing excellence, offering a comprehensive education to prepare young men for the challenges of the modern world. With a diverse curriculum and a focus on personal growth, we ensure every student has the tools for success. Our dedication to surpassing mediocrity ensures students leave with confidence and ethical fortitude. Together with our staff, we empower students to reach their full potential and foster a promising future. Join us at our Open Day or schedule a visit to experience our vibrant community firsthand."

Mr Jarred Williams
Headmaster

Top School

Hamilton Boys' High School, as the only state boys' school in the Waikato region, naturally retains a strong focus on delivering an outstanding single-sex education for boys.

The school's ethos is to strive for excellence in education and to create an environment which encourages students to strive for excellence in their own lives.

Professional Initiatives

Gifted and Talented Education: Hamilton Boys' High School and its Advanced Learning Programme (ALP) for educating gifted and talented boys has been identified by the Ministry of Education as a model of high standards. Funding is provided for leading staff professional development and increasing boys' achievement.

Learning Support: Hamilton Boys' High School has developed a comprehensive educational programme of support for students with additional learning needs.

Mentoring: An ever-expanding scheme of advice and positive relationship building, including academic mentoring, L.I.O.N mentoring, 20/20 mentoring (where junior students are linked with prefects), our Tutor Group Mentoring, as well as Year 12 and 13 career exploration and guidance. These schemes are underpinned by positive staff/student relationships and strong coaching programmes in sports and recreational activities throughout the school, leading to high levels of student engagement.

Athlete Development: Hamilton Boys' High School has Athlete Development classes to ensure that high performing students are supported at the top level in New Zealand, whilst maintaining a sound educational programme at the school.

Leadership and Management: The Headmaster of Hamilton Boys' High School provides inspirational and visionary leadership, supported by a highly effective management team, committed to a values-driven school. Together staff and senior students craft a safe, successful and happy learning environment for all students. A structure of Executive, faculties, departments and teaching staff provides clear vision, values and systems throughout the school to ensure a culture of success.



Key Academic Achievements 2025

NCEA Level 2 (Yr 12)	HBHS	National Mean
Year 12 who gained Level 2	86.6%	73.6%

NCEA Level 3 (Yr 13)	HBHS	National Mean
Year 13 who gained Level 3	81.1%	71.5%

NZ Scholarships

No. of Outstanding scholarships	17
Total Number of Scholarships	99

IGCSE Cambridge (Yr 11)

	Pass HBHS Mean
Accounting	77%
Computer Science	89%
Economics	83%
English Language	78%
Geography	79%
Mathematics	85%
Science	85%
History	70%

Key Extra-Curricular Sports Achievements

Chess

- ▶ NZSS National Power Chess Champions 2019, 2021, 2024
- ▶ Super 8 Chess Champions 2018, 2019, 2021, 2022, 2024, 2025

Cricket

- ▶ NZ Super 8 Champions 2012-2017, 2018, 2019, 2020
- ▶ Northern Districts Colts Seddon Cup Champions 2024

Hockey

- ▶ WSS Champions 2011 - 2015, 2017-2021, 2023
- ▶ NZ Super 8 Champions 2011-2013, 2016, 2017, 2024

Mountain Biking

- ▶ NZSS U17 Champion 2018, 2023
- ▶ National U20 Relay Cross Country Champion 2024

Rowing

- ▶ Maadi Cup Champions 2005, 2007, 2008-2010, 2013, 2014, 2015, 2022, 2024
- ▶ NZ Champion School 2010, 2013-2017, 2018, 2024
- ▶ Springbok Shield Champions 2005-2010, 2013, 2018, 2024

Rugby

- ▶ Sanix World Schools 1st XV Champions 2010-2011, 2014, 2023
- ▶ Thailand World Schools 1st XV Champions 2022
- ▶ NZSS 1st XV Champions 2009, 2013, 2014, 2022, 2019, 2024
- ▶ NZ Super 8 1st XV Champions 2006-2010, 2012-2015, 2017-2021, 2023

Shooting

- ▶ NZ Super 8 Champions 2017, 2018, 2019

For more sporting achievements, please see page 19

Top Year 13 Scholars 2025

Nikash Lanka

Nine Scholarships with Three Outstanding

Chemistry (O)
Economics (O)
Statistics (O)
Calculus
English
Geography
History
Physics
Religious Studies

Daniel Fabunmi

Seven Scholarships with Two Outstanding

Religious Studies (O)
Statistics (O)
Biology
Classical Studies
English
Health and Physical Education
History

Conor McCormack

Five Scholarships with Three Outstanding

Calculus (O)
Chemistry (O)
Statistics (O)
Economics
Physics

Daniel Thirtle

Five Scholarships with Two Outstanding

Calculus (O)
Physics (O)
Digital Technologies
Economics
Statistics

Jonathan Crowther

Five Scholarships with One Outstanding

English (O)
Chemistry
Economics
Physics
Statistics

Key School Results

Academic

- ▶ 99 NZ Scholarships (17 Outstanding) 2025
- ▶ Prime Minister's Award NZ's Top Scholar 2016
- ▶ NZ Premier Scholar 2009, 2012, 2013, 2015, 2016, 2018, 2020, 2021, 2022, 2023, 2025
- ▶ World 1st Cambridge IGCSE Co-ordinated Science 2013-2016, 2018, 2021, 2023
- ▶ World 1st Cambridge IGCSE Mathematics 2020, 2023
- ▶ World 1st Cambridge AS Economics 2020
- ▶ World 1st Cambridge AS Mathematics 2019, 2023
- ▶ NZ 1st Cambridge AS Physics 2024
- ▶ NZ 1st Cambridge IGCSE Co-ordinated Science 2020, 2023, 2024
- ▶ NZ 1st Cambridge IGCSE Economics 2018, 2019, 2023
- ▶ NZ 1st Cambridge IGCSE English Literature 2019, 2024
- ▶ NZ 1st Cambridge IGCSE Accounting 2017, 2018, 2021, 2023
- ▶ NZ 1st Cambridge IGCSE Computer Science 2015, 2017

Key Co-Curricular Arts Achievements

National Achievements

- ▶ NZ National Power Chess Champions 2019, 2021-2025
- ▶ Smoke Free Rock Quest 2021
- ▶ Sheila Wynn 2021, 2024
- ▶ Music Works Ensemble Festival 2023, 2025
- ▶ Tauranga Youth Jazz Festival 2024-2026
- ▶ New Zealand Secondary Schools Symphony Orchestra 2020-2026
- ▶ Kapa Haka 2022, 2025
- ▶ Play it Strange - Songwriting 2020, 2021
- ▶ Young Jazz Band-it Competition 2025

International Achievements

- ▶ Globe Theatre Shakespeare 2021
- ▶ World Piping and Drumming Solo Champions 2021-2022
- ▶ 2nd Place South Pacific Pipe Band Championships 2023
- ▶ World Championships of Performing Arts 2023

DIAMOND

ELEMENTS



Teaching and Learning

Hamilton Boys' High School recognises, respects and responds to the educational needs of all students, including those with exceptional, different, and special needs.

All teaching programmes at Hamilton Boys' High School focus on the specific learning needs of boys. New students have their strengths and weaknesses assessed through standardised diagnostic testing and profiling data (e.g. from contributing schools and parents' enrolment information). This information is carefully analysed and students are placed in classes that offer differentiated programmes which cater for their educational needs, providing work at the relevant speed, depth, and complexity.

The three programmes that make up our curriculum delivery are Advanced Learning (ALP), Enhanced Learning (ELP), and Supported Learning (SLP).

Advanced Learning Programme (ALP)

The Advanced Learning Programme (ALP) is a specialised programme which caters for our most able academic students. These students are identified on entry in Year 9 and placed in this programme which enriches, extends, and accelerates their learning. It is a five-year pathway designed to foster academic excellence.

Enhanced Learning Programme (ELP)

This programme consists of students who enter high school working at their age appropriate curriculum level. Boys in this programme are challenged and supported to accelerate their learning and strive for personal excellence. High-achieving students may be invited to join the Advanced Learning Programme.

Supported Learning Programme (SLP)

This programme caters for students, identified from our entrance testing and profile information, who require additional support with their learning. They are accommodated in our supported learning classes, which have smaller student numbers and a teacher aide in most subjects, to allow specific and direct assistance.

ALP Pathway

- 9** Students complete an enriched and accelerated programme in the core subjects of English, Mathematics, Science, and Social Sciences.
- 10** Students continue with an enriched and accelerated programme that is explicitly designed to prepare them to achieve academic excellence in the senior school.
- 11** Students attempt Cambridge IGCSE (International General Certificate in Secondary Education) examinations in both core and a selected range of option subjects. Students who are chosen for the ALP pathway in specific subjects do not undertake study towards NCEA Level 1 in these subjects.
- 12** Students specialise in their chosen subjects with an explicit focus on achieving NCEA Level 2 with an Excellence endorsement. Students in ALP classes are also introduced to the format and content of the New Zealand Scholarship Examination in each subject, with students being strongly encouraged to attempt the examinations in selected subjects. A Scholarship pass is the highest academic award in secondary education in New Zealand.
- 13** In their final year, students focus on achieving NCEA Level 3 with an Excellence endorsement. All Year 13 ALP classes have an explicit focus on preparing students to sit the New Zealand Scholarship Examination at the end of the year. Where there is no designated ALP class in a given subject, a rigorous programme of tutorials is offered to prepare students for success in the examination.

Academic Curriculum

YEAR 9

YEAR 10

ENGLISH (EN)	English English Language Learning Reading	English English Language Learning Reading
HEALTH & PHYSICAL WELLBEING (HPW)	Athlete Development Health Education Physical Education	Athlete Development Health and Physical Wellbeing Physical Education Outdoor Education
LANGUAGES, ARTS & MUSIC (LAM)	Aotearoa Studies Art Chinese Drama Film and Television German Music / Music Advanced Spanish Te Reo Māori	Painting and Printmaking Photography and Design Chinese Drama Film and Television German Music / Music Advanced Spanish Te Reo Māori
MATHEMATICS (MX)	Mathematics	Mathematics
SCIENCE (SC)	Science	Science Electronics
SOCIAL SCIENCES (SS)	Social Studies Financial Literacy	Social Studies Commerce History / Geography
TECHNOLOGY (TEC)	Food Technology Design and Visual Communication Information Technology Materials Technology Metal Materials Technology Wood	Food Technology Design and Visual Communication Information Technology Materials Technology Metal Materials Technology Wood

* = The International General Certificate of Secondary Education (IGCSE) offered by Cambridge International Examinations (CIE) is able to be studied in this subject.
 # = Approved University Entrance subject

YEAR 11

YEAR 12

YEAR 13

English *
 English Language Learning

English
 English Language Learning
 Media Studies

English #
 English Language Learning
 Media Studies #

Outdoor Education
 Physical Education
 Wellbeing and Recreation

Outdoor Education
 Physical Education
 Wellbeing and Recreation

Outdoor Education #
 Physical Education #
 Wellbeing and Recreation

Art
 Chinese
 Drama
 Film & Television
 German
 Music
 Photo Design
 Spanish
 Te Reo Māori
 Te Ao Haka

Art
 Chinese
 Drama
 Film & Television
 German
 Music
 Photography
 Spanish
 Te Reo Māori
 Art Design

Art #
 Chinese #
 Drama #
 Film & Television
 German #
 Music #
 Photography #
 Spanish #
 Te Reo Māori #
 Art Design #

Mathematics *

Mathematics

Mathematics #
 Mathematics with Calculus #
 Statistics & Modelling #

Co-ordinated Science *
 Electronics
 Horticulture
 Science

Biology
 Chemistry
 Electronics
 Physics
 Horticulture
 Science

Biology #
 Chemistry #
 Electronics
 Physics #
 Science #

Accounting *
 Commerce
 Economics *
 Geography *
 History *

Accounting
 Business Studies
 Economics
 Geography
 History
 Legal Studies
 Psychology
 Personal Finance Studies

Accounting #
 Business Studies #
 Economics #
 Geography #
 History #
 Legal Studies
 Psychology #

Food and Nutrition
 Design and Visual Communication
 Information Technology
 Carpentry
 Materials Technology Wood
 Hospitality
 Engineering

Food and Nutrition
 Design and Visual Communication
 Information Technology
 Carpentry
 Materials Technology Wood
 Hospitality
 Engineering
 Building Construction
 Tourism
 Agriculture
 Gateway

Food and Nutrition #
 Design and Visual Communication #
 Information Technology #
 Carpentry
 Materials Technology Wood #
 Hospitality
 Engineering
 Building Construction
 Tourism



Co-Curricular Arts & Clubs

Hamilton Boys' High School places a strong emphasis on co-curricular participation and achievement. The school strives to achieve balance between academic, cultural and sporting endeavours.

The co-curricular life of the school has an essential role in developing the character both of individuals and of the school through growth of pride, loyalty, self-esteem, and confidence. Hamilton Boys' High School provides extensive co-curricular activities and hundreds of sports teams for students of the school. These teams and groups give the opportunity for boys to meet challenges,

learn teamwork, better themselves and strive to achieve goals. The school actively encourages all boys to participate in co-curricular activities and this is seen as complementary to the school's academic focus.

Hamilton Boys' High School has a strong tradition of excellence and achievement, and students regularly attain success at regional and national levels. The school is proud of our traditions and history but is also aware of the need to continually evolve and develop. New sporting and cultural groups are regularly introduced, encouraging greater participation. Existing teams and groups are constantly challenged to improve their standards and level of achievement.

Art

Extension for senior students/life drawing

Arts Club

Arts appreciation through attending performances, galleries etc

Audio Visual Club

Support the staff and students to complete video and audio projects

Aviation Club

Start pilot training

Chess

Local and national competitions

Creative Writing

Local and national competitions

Computers

Lunchtime access to computer facilities

Debating

Weekly practices to prepare for local and national competitions

Drama

Annual full scale production with Hamilton Girls' High School

Duke of Edinburgh

A range of community activities both practical and theoretical to work towards the Duke of Edinburgh Award

HEART initiative

Student driven group who aim to improve wellbeing of all HBHS students

Kapa Haka

Provides cultural identity for Māori students, including Kapa Haka performances and NZ Super Eight Schools Cultural Festival

Leo Club

Affiliated to Lions International

Library

Service for students within the Library

Magazine and Newsletters

Writing articles, editing and production

Model UN

Students simulate delegates from UN member states, negotiating solutions to global issues

Monetary Policy/Fiscal, Policy Competitions

National competitions for Year 13 Economics

Mooting

National champions 2015, 2017

Multicultural Manaaki Centre

Support group for former refugees and migrants

Music

Chamber Music

Choir

Orchestra

Jazz Band

Jazz Combo

Gypsy Pickers

Rock bands

Recording studios

Regular overseas tours

Annual NZ Super Eight Schools

Cultural Festival

Percussion group

Oratory

Regular regional and national competitions

Philosophy

Open forums for students to discuss fundamental questions about life, ethics, reality, and knowledge

Photography

Students take photos of main school events

Politics Club

Regular meetings to discuss local and national politics through a neutral lens

Polynesian Group

Group performs at festivals and local competitions

Programming Club

Game programming

Science Club

NIWA Waikato Science Fair Science Badges

Stock Investment Club

Practice trading virtual shares

Theatre Sports

Improvised drama and competitive environment

Tramping

Regular day tramping opportunities

Young Farmers

National and local competitions for anyone interested in farming

Performing Arts & Culture

Based on a strong and proud arts tradition and a history of success, performing arts and culture at Hamilton Boys' High School continues to provide opportunities for students to excel at the highest level.

The role of our performing arts and culture programmes is to provide our talented young students with the guidance, tuition and coaching they need to reach their considerable potential. Not only do our students improve at their chosen discipline, they also learn to balance their artistic commitments with their academic pursuits and their personal lives.



Specialist Staff and Tutors

Mr Quentin West

Head of Languages, Arts & Music Faculty, TCR Film & Television

Mr West is one of the longest serving staff members at Hamilton Boys' High School. Mr West is in charge of the school's extensive video and audio programme. Students document the life of the school, as well as creating their own film and television work. Mr West is involved in all aspects of audio, film and lighting for live performances.

Mr Charlie Hudson

Director of Arts & Culture, Bass and Drums Tutor

Mr Hudson is an old boy of Hamilton Boys' High School. He has a strong knowledge of film, sound and lighting, and music production. He has a passion for all things art-related and is heavily involved in all forms of live production at Hamilton Boys' High School.

Whaea Brooke Baker

Director of Extra-Curricular Music

Whaea Baker is a passionate educator and experienced musician who has an extensive and diverse musical background. She holds a Master of Arts (Music), and has a Graduate Diploma of Teaching (Secondary) and a firm belief in the power of music to bring people together. Whaea Baker is committed to creating meaningful music-making opportunities for our young men to build confidence, connection, and excellence both in the classroom and through vibrant extra-curricular programmes.

Ms Susan Wilkinson

TCR Drama

Ms Wilkinson has over 20 years of experience as a drama teacher, including ten years as a Head of Drama. Originally from England, she has lived in New Zealand for 15 years and has taught drama throughout that time. She holds a Master's degree in Educational Leadership, with a focus on relational leadership and the importance of cultivating effective teacher-student relationships. A passionate advocate for the transformative power of the arts, Ms Wilkinson believes that drama helps develop empathy, confidence, and critical thinking in young people.

Mrs Rosemary Pritchard

Visual Art and Photography

Mrs Pritchard holds a Bachelor of Visual Arts, with a major in Painting and a minor in Photography. Over the past two decades, she has exhibited and sold an extensive number of oil paintings through galleries in Auckland, Coromandel, Raglan and Hamilton. Mrs Pritchard also holds A.T.C.L in Solo Piano Performance through Trinity College. She has a genuine enthusiasm for instilling advanced understanding of art skills and techniques, alongside enabling her students to develop their creative ideas.

Mr Andrew Simmonds**Visual Art**

Mr Simmonds holds a Bachelor of Media Arts with Honours, specialising in painting. He has been a finalist in a wide range of Arts Awards including the New Zealand Painting and Printmaking awards, New Zealand Youth Art Awards and the annual Wallace Arts Awards. His art work has been displayed in a multitude of art galleries across New Zealand. Mr Simmonds is an accomplished artist, who is passionate about working with the art students.

Mr Paul Norman**Big Band Director and Brass Tutor**

Mr Norman is an outstanding musician, itinerant brass tutor, music ensemble director, arranger and performer. Mr Norman has a Diploma in Executant Music and a Diploma in Teaching, with more than 30 years experience as a music teacher and performer. Highlights of his career include being the musical director and performer in the Royal New Zealand Navy Band, musical director and performer in the Queen City Big Band, trumpeter in the Rodger Fox Band for 30+ years, Artist Teacher for the New Zealand School of Music and Massey University, 15 years as Head of Music at Avondale College and a session musician and arranger for over 25 albums for artists including Dave Dobbyn, Kantuta, Nathan Haines, Leon Wharekura, Rodger Fox Big Band, NZ Youth Jazz Orchestra, Queen City Big Band, National Anthem, Grant Chilcott, Sola Rosa, Godfrey De Grut, Josh Leys and The Darlings.

Mr Elliot Tiffany**HBHS Pasifika Leader**

Mr Tiffany was born in Suva, Fiji, and is of Fijian and Tongan descent. As the leader of our school's Pasifika group, he has overseen performances at local and regional competitions such as Super 8 and the Tupaia Tapasa Quest with great success. Mr Tiffany takes a lead role in encouraging Pasifika culture and customs throughout the school during various national Pasifika Language Weeks, and has a goal to enter a Hamilton Boys' High School group to perform at Polyfest in the near future. With previous experience as a Kapa Haka kaiako for 15 years, Mr Tiffany works closely with current students, old boys, family, friends and external tutors, and is always open to the involvement, support and expertise of our wider Pasifika fanau.

Mr Nathan Koretz**Woodwind Tutor**

Mr Koretz is a prolific and multi-talented musician with over 15 years experience in rock and jazz. He is involved with many groups locally and has experience as a session musician in America.

Matua Toti West**Kapa Haka Tutor**

Matua West is an old boy of Hamilton Boys' High School with a MBA and Bachelor of Māori Performing Arts. He was Deputy Headmaster at Hamilton Girls' High School. He has been the tutor of the combined Kapa Haka with Hamilton Girls' High School, Te Maurea Whiritoi, for over a decade, helping to achieve consistent recognition as one of the best secondary school Kapa Haka groups at a national level.

Mr Rob Wilson**Guitar Tutor**

Mr Wilson is a contemporary fingerstyle guitar player who also plays and teaches electric guitar and bass. He originally trained as a physics and chemistry teacher and then moved to the Itinerant Music Scheme. Mr Wilson has experience in teaching overseas and has played professionally and semi-professionally for over 30 years.

Mr Bevan Galbraith**TCR Music**

Mr Galbraith is an old boy of the school who has over 15 years of experience as a class teacher and itinerant teacher of bass guitar, drums and ukelele. He runs his own recording studio and has extensive knowledge in working with student bands. Mr Galbraith has performed in a wide range of musical styles, both nationally and overseas. Mr Galbraith has published tutor books for bass guitar. He is an accomplished luthier whose distinctive instruments sell world-wide. Mr Galbraith oversees entry to Smokefree Rock Quest each year, at which students enjoy considerable success.

Mr Ben Gilgen**Music Teacher and Piano Tutor**

Mr Gilgen has worked as a professional musician in several high profile bands in Auckland. He is widely regarded as one of the finest jazz and contemporary piano players in New Zealand and has worked as a pianist and Musical Director for the likes of Billy T. James and Sir Howard Morrison. While at Avondale College, Ben ran the jazz and contemporary music workshops and masterclasses. He is considered by his peers as an outstanding educator, exhibiting tremendous energy and enthusiasm, and extensive musical knowledge. He is employed as a contemporary piano and voice teacher at Hamilton Boys' High School.

Mrs Meleana Eade**Bagpipe Tutor**

Mrs Eade is a renowned bagpipe educator in New Zealand. She is the Pipe Major of the Hamilton Caledonian Pipe Band and was the musical director of the band for many years, achieving multiple New Zealand National Pipe Band Championship titles. She was heavily involved in the formation of the Hamilton Boys' High School Pipe Band and continues to support eager piping students at Hamilton Boys' High School.

Mrs Sharon Stephens**Stringed Instruments Tutor**

Mrs Stephens is a freelance violinist with 21 years experience teaching and has an excellent record of student examination success. As a contract violinist for Opus Orchestra, Mrs Stephens brings a wealth of performance experience to the school which is supported by her work with Trust Waikato Orchestra where she held the position of Concert Master.



Leadership

Leadership

Leadership is developed through providing an extensive and varied list of leadership opportunities. Formal and informal leadership opportunities allow students to gain valuable leadership experience. Prefects and Year 13 students also mentor younger students, helping them plan, set goals and providing support and reading mentoring to junior students who require assistance.

Prefect Programme

Mentors of Year 10 "at risk students"

Academic Mentor

Senior academic students assisting other students

Tutor Group Mentoring

Seniors mentoring Year 9 students

Captains/Vice Captains of Groups/Teams

Leaders of individual teams and groups

Captain of Code

Assist with organisation and report on code developments to assemblies

Duke of Edinburgh

Internationally recognised award programme of service, physical recreation, adventure and skill development

House Captain and Deputy

Lead House organisation

International Student Leaders

Assists in leadership of International Department

Junior House Captain

Lead Junior House organisation

Leo Club (Senior and Junior Students)

Undertaking community initiatives

Librarians

Assist Head Librarian

L.I.O.N Mentoring Programme

Year 13 mentor Year 9 students

Prefects

Year 13 students are selected as Prefects. Special positions of responsibility include Head Prefect, Deputy Head Prefect, Sports Captain and Arts Captain. Prefects are involved in the Academic, Cultural, Service, Leadership and Sports committees, where they organise and support important school events, plan student activities and assist staff in the organisation of programmes throughout the year.

MMC Leader

Leader of the Multicultural Manaaki Centre

Nga Mangai Tama Toa

Māori senior leadership group

Service Awards Programme

Students gain credits and awards at Bronze, Silver and Gold level

Sports Mentor

Tier One team members who mentor Year 9 and 10 sports students

Student Representative on BOT

Represents the student body on the Board of Trustees

Tutor Group Leader and Deputy

Assists Tutor Group teachers in organisation of tutor group

Te Ara Tohu Pūmanawa Taiohi / Waikato Secondary Tertiary Advisory Group

WYSTAG is set up to provide a Youth/Rangatahi perspective to the Ministry of Education

Year 9 Youth Leaders Day

Run at the University of Waikato where students get to listen to current leaders from a range of fields as well as be involved in leadership skills workshops

Year 10 Leader

Formal Year 10 leaders selected in Term 3

Year 12 Prefect Committee Member

Assist Prefects in Prefects Committee

Year 13 Leadership Camp

Compulsory for all Year 13 students



Service

Hamilton Boys' High School boasts high levels of student and staff engagement in all fields of endeavour. Service and leadership opportunities abound with students providing public service and volunteer work.

Our school-wide programme allows students to gain credits in the school's service award scheme, Duke of Edinburgh, and also raises both money and time in the service of local, national and international charitable organisations.

Hamilton Boys' High School Service Awards

The award provides students with the opportunity to gain a Bronze, Silver, Gold and Platinum Premier Award in Year 13 for those who display outstanding service. It is a challenging and rewarding programme of personal development, providing service to individuals and the community. The award rests on the idea that service is a profoundly important part of intellectual development as well as the foundation of good citizenship.

Mentoring

The school places great emphasis on mentoring students. A large number of staff and senior student leaders help guide students by developing a supportive learning relationship and sharing their knowledge, wisdom and experience. Athlete Development students, at-risk students and academic students are involved in specific mentoring programmes.

40-Hour Challenge

Raising money to bring hope to thousands of children living in poverty in more than 40 countries

Academic Mentoring

Helping students succeed and maximise their full potential

Clothing and Sportswear Donation

The Parents' Association and Guidance collect good quality uniforms to distribute to those in need

Duke of Edinburgh

An internationally recognised award programme of service, physical recreation, adventure and skill development

Food Bank

Food and gift drive/Salvation Army

Gully Restoration

A conservation initiative of landscape improvement

Habitat for Humanity

Local, regional and national projects

Hamilton Boys' High School Service Awards

Students gain credits and awards at Bronze, Silver and Gold level

In-School Service

School, teacher and student assistance

Leo Club

Multiple community initiatives

Librarians

Rostered assistance

Mathematics & Science Tutoring

Teachers and senior students guiding students in their maths and science study

Te Rā Tuakiri

The school holds two mufti days per term, with funds raised going to national charities, including Starship Foundation, Hospice Nepal, Ronald McDonald House, Mental Health Foundation, CanTeen NZ, Hospice Waikato Rainbow Place, Waikato Air Ambulance, and Christmas Charity Day

New Zealand Blood Service

NZ blood donors for 16+ yrs

Nga Mangai Tama Toa

Māori homework centre

NZ Cadet Forces

Youth training programmes

NZ Fire Service

Junior Fire Service programme (on request)

Relay for Life

12-hour Cancer Society fundraiser

Shave for a Cure

A fundraising initiative to assist Leukaemia and Blood Cancer New Zealand

Showing Waikato

Waikato Show and A&P Show volunteers

St. John's Ambulance

Youth training programmes

Volunteer Waikato

Community volunteering



HAMILTON
12
BOYS

new balance
courage mau

ROWING
HAMILTON
ROBINSON COLLEGE

Extra-Curricular Sports

Adventure Racing

- ▶ Hillary Challenge National finalists 2012, 2014
- ▶ WSS 3rd 2015, 2nd 2017

Archery

- ▶ NZSS 2015 5th

Athletics

- ▶ NZSS 3 Titles 2016, 3 Titles 2017, 2 Titles 2018, 3 Titles 2019

Badminton

- ▶ NZ Super 8 Schools Champions 2009-2013, 2015, 2021, 2022, 2025
- ▶ NZSS Champions 2024

Basketball

- ▶ Regional Champions 2016-2018
- ▶ Junior Regional Champions 2014-2017, 2019
- ▶ Super 8 Champions 2022

Canoe Polo

- ▶ WSS and NZSS Competitions

Chess

- ▶ NZSS National Power Chess Champions 2019, 2021, 2024, 2025
- ▶ Super 8 Chess Champions 2018, 2019, 2021, 2022, 2024, 2025

Cricket

- ▶ NZSS 'Gillette Cup' Champions 2003, 2004, 2008, Runners-up 2009, 2019
- ▶ NZ Super 8 Champions 2012-2017, 2018, 2019, 2020, Runners-up 2022
- ▶ ND Champions 2008, 2009, 2010, 2015, 2016, 2018, 2019
- ▶ Northern Districts Colts Seddon Cup Champions 2024, 2025
- ▶ Junior Gillette Cup, 2nd 2024

Cross Country

- ▶ NZSS Y9 3-man team Champions 2013, 2016, 2018
- ▶ NZSS Y9 6-man team Champions 2013
- ▶ NZSS Junior 3-man team Champions 2019
- ▶ NZSS Individual Champions 2005, 2010, 2nd 2017 & 2018
- ▶ Super 8 Champions 2013, 2014, 2015, 3rd 2016, 2019

Cue Sports

- ▶ NZSS Champions 2016, 2018, 2019
- ▶ WSS Champions 2015-2019

Cycling

- ▶ NZSS Time Trial Champions 2012, 2013, Runners-up 2017
- ▶ NZSS 5 titles 2016, 2017, Runners-up 2019
- ▶ World Champions: Jared Gray, 4000m Team Pursuit (Track) 2016, Kiaan Watts Madison (Track) 2019

Football

- ▶ NZSS Champions 2017
- ▶ NZ Super 8 Champions 2013, 2014, 2016, 2018, 2024, 2025, Runners-up 2017, 2020-2023
- ▶ WSS Premier Champions 2017, 2019, 2023-2025

Futsal

- ▶ NZSS Seniors National Champions 2026
- ▶ Junior National Champions 2021
- ▶ NZSS Juniors 2nd 2017, 2024

Golf

- ▶ NZSS Runners-up 2016
- ▶ WSS Inter-Collegiate Champions 2017, 2019
- ▶ WSS Teams' Champions 2012-2019
- ▶ NZ Super 8 Champions 2012, 2017, 2022 3rd 2018, 2019, 2026

Hockey

- ▶ National Champions - Rankin Cup 2013, 2014, 4th 2018 & 2019
- ▶ WSS Champions 2011-2015, 2017-2021, 2023, 2024, 2025
- ▶ NZ Super 8 Champions 2011-2013, 2016, 2017, 2024, 2025 Runners-up 2018 & 2019

Inline Hockey

- ▶ NZSS Champions 2014, 2016-2018, 2026, Runners-up 2019, 2022, 2023, 2024

Ki-O-Rahi

- ▶ NZSS Champions 2016, 2022
- ▶ Regional Champions 2022

Lacrosse

- ▶ National Champions 2023, 2024
- ▶ WSS Champions 2017, 2nd 2022

Lawn Bowls

- ▶ NZSS Champions 2025

Motocross

- ▶ NISS Champions 2012, 2017, 2019

Mountain Biking

- ▶ NZSS U15 Champion 2010
- ▶ NZSS U17 Champion 2018, 2023, 2026
- ▶ NISS U20 Enduro Champion 2019
- ▶ NISS U20 Cross Country 3rd 2019, 2024
- ▶ National U20 Relay Cross Country Champion 2024

Rock Climbing

- ▶ WSS Champions 2018-2023, 2025

Rowing

- ▶ Maadi Cup Champions 2007-2010, 2013, 2014, 2015, 2022, 2024 Runners-up 2016, 2018
- ▶ NZ Champion School 2010, 2013-2017, 2018, 2024, Runners-up 2019
- ▶ Springbok Shield Champions 2005-2010, 2013, 2018, 2024, Runners-up 2026
- ▶ NISS Champions 2015, 2016, 2018-2020, 2024, Runners-up 2017, 2021, 2022

Rugby

- ▶ Sanix World Schools 1st XV Champions 2010-2011, 2014, 2023
- ▶ Thailand World Schools 1st XV Champions 2022
- ▶ NZSS 1st XV Champions 2013, 2014, 2022, 2019, 2024
- ▶ NZSS 1st XV Top 4 2010, 2012-2014, 2016-2019
- ▶ NZ Super 8 1st XV Champions 2006-2010, 2012-2015, 2017-2021, 2023
- ▶ NZ U15 Champions 2013, 2014, 2nd 2016-2019

Sailing

- ▶ Burgess Trophy - Inter-school Regatta, Winners 2010, 2018, 2019, 2022, 2024
- ▶ Spirit of NZ - 5 day voyages for Year 10, 10 day voyages for Year 11 & up

Sevens

- ▶ NZ Condor Sevens Champions 2015-2022
- ▶ NZ U15 Champions 2018, 2020, 2025
- ▶ U15 Super 8 Champions 2023

Shooting

- ▶ NZSS Champions Clay Target Shooting 2005, 2009, 2015
- ▶ NZSS Individuals Clay Target Shooting 2017, 2018
- ▶ NZ Super 8 Champions 2017, 2018, 2019

Snowsports

- ▶ Compete NISS championships for skiing and snowboarding

Softball

- ▶ NZSS Championship Div 1: Runners-up 2011, 3rd 2010
- ▶ WSS Champions 2018-2019

Squash

- ▶ NZSS Nationals Runners-up 2024

Surfing

- ▶ School represented at Waikato Scholastics

Swimming

- ▶ NZSS National Titles: 11 in 2014, 4 in 2016, 2 in 2017, 5 in 2019
- ▶ NZSS 3rd place overall 2013
- ▶ WSS Champions 2010-2014, 2018-2022, 17 titles in 2019

Table Tennis

- ▶ WSS Champions 2012, 2015
- ▶ NZSS Individual Championships, 1st place 2018

Tennis

- ▶ NZ Super 8 Champions 2010-2012, 2018-2020, 2024
- ▶ NZSS Cup 2nd and 3rd 2023, 5th 2025

Touch

- ▶ NZSS Champions 2010, 2012, 2013, 2016, 2018, 2019, 2025
- ▶ NZSS Runners-up 2011, 2014, 2015, 2017

Triathlon/Duathlon

- ▶ NZSS Triathlon Individual Championships 2010, 2011, 2012, 2 NZSS Titles 2019
- ▶ NZSS Triathlon Teams Championships: 1st place 2010-2012, 2015, 2019, 2022, Runners-up 2019
- ▶ NZSS Triathlon Individual Championships: 3rd 2015, 2016
- ▶ NZSS Duathlon Individual Championship: 1st Place 2015, 2018
- ▶ NZSS Duathlon Teams Championship 1st Place 2018, Runners-up 2017

Ultimate Frisbee

- ▶ NZSS Nationals 2nd 2024, 3rd 2018, 2019, 2025

Volleyball

- ▶ NZ Super 8 Schools 3rd 2026
- ▶ WSS Runners-up 2017-2026
- ▶ NZSS 5th 2026

Waka Ama

- ▶ National U15 W6 500m Champions 2024

Water Polo

- ▶ WSS Champions 2010, 2013, 2017-2019, 2021-2026
- ▶ NZSS Championships Division 1: 1st 2021, Runners-up 2019, 2022, 2026

High Performance Programme

Based on a strong and proud sporting tradition and a history of success at the highest level, the Hamilton Boys' High School High Performance Programme continues to develop fine young athletes.

The role of the High Performance and Athlete Development Programme is to provide our talented young sportsmen with the guidance, tuition, and coaching they need to reach their considerable potential. Grounded in the values of connection, belonging, and shared growth, the programme aims to develop not only better athletes, but better young men. Our students learn the discipline required to balance their sporting commitments with academic pursuits, family life, and personal wellbeing, while building strong relationships, resilience, leadership, and pride in representing Hamilton Boys' High School.

Athlete Development Programme

The Athlete Development classes at Year 9 and 10 level have helped to further develop the quality and depth of talent at Hamilton Boys' High School. This programme has provided selected students with instruction in physical training methods, injury prevention and rehabilitation, sports nutrition and sports psychology, as well as providing regular coaching sessions in their chosen sport.

The positive feedback, from parents and students alike, suggest that the Athlete Development Programme is providing an opportunity for athletes to reach their full potential, an opportunity that is not available elsewhere.

A position in this programme is based on a student's ability, potential, attitude and general citizenship within the school. He must maintain high standards in these areas, as well as represent the school within the code in the team he is selected for, to remain within the programme.

Parents who would like to have their son considered for a place in the Year 9 Athlete Development classes for next year should complete the Athlete Development section in the enrolment form.

Students short-listed for the Athlete Development Programme will be contacted and will be required to attend trial days in November.

Recent successes have given even greater promise for progress and achievement in the future. The school will continue in its endeavours to produce outstanding athletes, champion sports teams and well-rounded young men.



Directors/Coaches of Tier 1 Codes

Mr Steve Smith

Director of Hockey & Director of High Performance Sport

Steve brings exceptional leadership, technical expertise, and a clear vision for the future of our hockey program. A former international player and high performance coach, Steve has dedicated his career to developing athletes and building competitive, character-driven teams. His coaching journey has included roles at both regional and international levels, where he has consistently earned a reputation for developing talent, fostering team culture, and achieving results. As Director of Hockey and 1st XI coach, Steve oversees all high performance aspects of the programme, from player development and coaching strategy to long-term planning and community engagement.

Mr Alex Kennedy

Director of Rowing

Mr Kennedy joins us with a distinguished background in both competitive rowing and a high-performance environment. With more than 15 years of experience in the sport, Alex has performed at national and international levels, including the 2016 Rio Olympic Games and the U23 World Championships, where he became a double world champion in 2013. Known for his strategic mindset and athlete-centered approach, Alex fosters a team culture built on discipline, resilience, and mutual respect.

Mr Cameron Moorby

Director of Rugby

A former 1st XV player at HBHS, Cameron's rugby journey spans more than a decade. His coaching career includes successful stints at school, club, and representative levels, where he has consistently created environments that promote hard work, discipline, and team culture. As Director of Rugby, Cameron is responsible for overseeing the high performance structure of the school rugby programme including lead coach of the 1st XV. His vision is to create a unified, competitive, and values-driven rugby culture that inspires players to reach their potential and represent the maroon jersey with pride.

Mr Aaron Scott

Director of Football

Aaron Scott brings extensive high-performance experience to his role as Director of Football at HBHS. A former All White and New Zealand Olympic representative, Aaron competed professionally in the New Zealand Football Championship with clubs including Waitakere United, Waikato FC, WaiBOP United, and Hamilton Wanderers. He was part of multiple premiership-winning campaigns with Waitakere United and represented New Zealand at the 2008 Beijing Olympics and 2009 FIFA Confederations Cup. At HBHS, Aaron is known for creating a strong high-performance culture focused on player development, character, and excellence both on and off the field.

Mr Te Pua Silver

Director of Basketball

Te Pua Silver brings significant basketball experience to HBHS, having represented Waikato and New Zealand age-group teams during his playing career. He also competed professionally in Australia's Big V competition, where he built a reputation for his defensive intensity, leadership, and team-first approach. Combined with his passion for youth development and strong relationship-based coaching style, Te Pua provides outstanding guidance and mentorship for young athletes within the HBHS basketball programme.

Mr Mike Dodunski

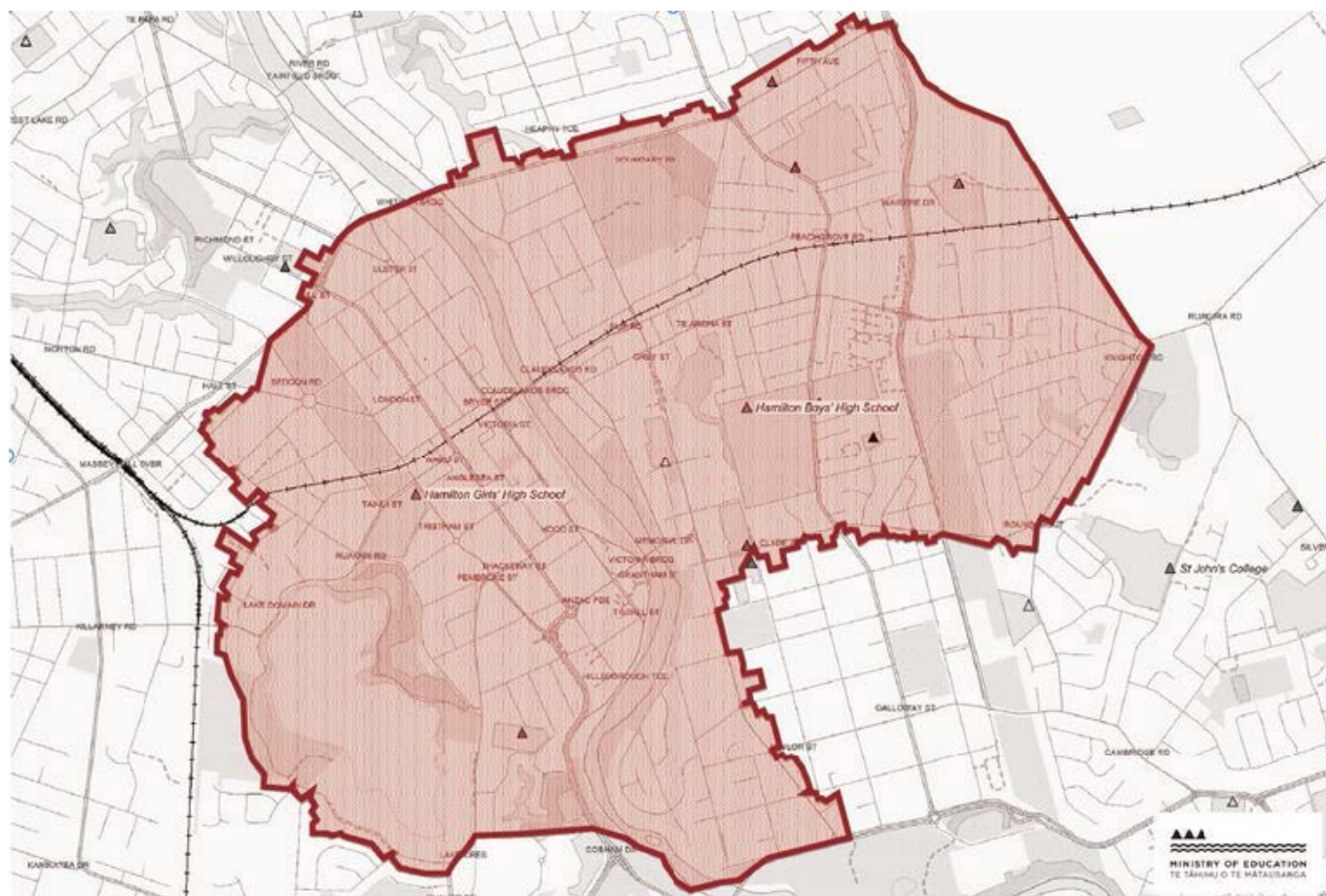
Director of Cricket

Michael Dodunski brings strong cricketing experience and a deep understanding of player development to his role as Director of Cricket at HBHS. A former Hamilton Boys' High School student himself, Michael has represented Hamilton and Northern Districts through to A team level and has also represented New Zealand in indoor cricket. Alongside his playing background, Michael has extensive coaching experience with Hamilton and Waikato Valley age-group teams, helping develop young cricketers within the Waikato pathway system. At HBHS, he is known for his calm leadership, strong cricket knowledge, and commitment to creating a positive, high-performance environment where players can grow both on and off the field.

Important, please note:

If your son is interested in joining the Year 9 Athlete Development Programme, please ensure you complete the Athlete Development Application section of the enrolment form. Athlete Development students in other disciplines retain their individual coaches and are supported and encouraged by the school.

Enrolment Scheme School Zone



The geographical outer boundaries of the Hamilton Boys' High School in-zone area:

Those who live within the Home Zone have right of entry. Boundary Road, Fifth Avenue to the intersection of Fifth Avenue and Tramway Road, a line from Tramway Road to Bisley Road and Knighton Road, Ruakura Road intersection, then down Knighton Road and Clyde Street to Grey Street, along Grey Street to Cobham Drive, along Cobham Drive to the Waikato River, along the Waikato River to Selwyn Street, along Selwyn Street and Lake Crescent, through Innes Common to Killarney Road as far as Queen's Avenue, along Queen's Avenue and Lake Road to the Commerce Street Corner, then Mill Street to Boundary Road.

Applications for enrolment from out-of-zone enrolments will be prioritised in the following order:

- Priority 2:** Brother of current student
- Priority 3:** Brother of previous student
- Priority 4:** Son of previous student
- Priority 5:** Son of an employee, board member
- Priority 6:** Living outside the Home Zone

If there are more applicants than there are places available, selection within the priority group will be by ballot, conducted in accordance with the instructions issued by the Secretary of Education under Section 4 of the Education Amendment Act 2000.

Important, please note:

We try to ensure that information on our zone is accurate and current, however, school zones and other details are subject to change and you should not rely on this information alone. Some homes down a right of way on the boundary of the zone may be just outside of the zone and zoned for another school. To check your individual address please refer to the Ministry of Education website (<https://www.educationcounts.govt.nz/find-school>) and enter your address.

Zone by Street

A

Albert Street 1-38
Alexandra Street
Alma Street
Anglesea Street
Anzac Parade
Archer Court
Argyle Street
Armagh Street
Ashgrove Court

B

Bailey Avenue
Bains Avenue
Barton Street
Beale Street
Beaumont Street
Bell Street
Bevan Lane
Bisley Road
Bledisloe Terrace
Bond Street
Boundary Road
Brookfield Street 1-38
Brooklyn Road
Bryce Street

C

Cameron Road
Caro Street
Cassidy Street
Chancery Close
Chiefs Court
Clarence Street
Claudelands Road
Clifton Road
Clyde Street
Collingwood Street
Colonial Lane
Commerce Street 1-92
Cook Street 2-12
Cumbria Way

D

Daisy Street
Dawson Street
Denver Place
Devon Road
Dey Street 281+
Dillon Place
Domain View Lane
Dunsford Mews

E

Earlswood Avenue
East Street
Emmadale Lane
Enderley Avenue
Enderley Lane

F

Fergusson Street
Fifth Avenue
Finchley Place
Ford Street
Fow Street
Fowlers Avenue
Fox Street 268-276, 261
Frances Street
French Street
Freyberg Street

G

Gadsby Place
Galway Avenue
Garden Place
George Street
Gillet Lane
Gillies Avenue
Graham Street
Grantham Street
Greensboro Street
Grey Street
Griffiths Place

H

Halifax Street
Hamilton Parade
Hammond Street
Hardley Street
Harwood Street
Heaphy Terrace 791-901
Hibiscus Avenue 1-2
Hill Street
Hillsborough Terrace
Hogan Street
Hood Street
Horne Street
Hunter Street

I

Inverness Avenue

J

James Street
Jebson Place
Jellicoe Drive
Joffre Street
John Street
Joshua Lane
June Place

K

Kelvin Place
Kennedy Lane
Killarney Road 1-14
King Street 1-40
King Royal Lane
Kingsford Mews
Kitchener Street
Knighton Road 87+, 98+
Knox Street

L

Lake Crescent
Lake Domain Drive
Lake Road 40+
Little London Lane
Littler Place
Liverpool Street
Locksley Lane
London Street

M

Manning Street
Marama Street
Masons Avenue
May Street
MacFarlane Street
Melody Lane
Memorial Drive
Mill Street
Moana Street
Myrtle Street

N

Naylor Street 1-21
New Street
Newall Street
Newport Place
Nisbet Street
Nobleman Place
Norton Road 1-28
Nottingham Drive

O

O'Neill Street
Oakley Avenue
Old Farm Road
Old Mill Street
Onslow Terrace
Opoia Road
Orchard Avenue

P

Palmer Street
Palmerston Street
Park Terrace
Patricia Avenue
Peachgrove Road 1-240
Pearsons Avenue
Pembroke Street
Pembroke Lane
Piako Road
Pinfold Avenue
Plunket Terrace
Princes Street

Q

Queens Avenue 1-106

R

Radnor Street
Rigter Place
Riro Street
River Road 1-392
Robert Grigg Place
Rochford Court
Rostrevor Street
Rothbrook Street
Ruakiwi Road
Ruakura Road

S

Salisbury Place
Sandringham Road
Sapper Moore-Jones Pl
Scott Avenue
Seddon Road 1-105
Selwyn Street
Short Street
Sillary Street
Snead Place
Somerset Street
St Johns Avenue
St Olpherts Avenue

St Winifreds Avenue
Stanley Street
Substation Road
Sullivan Crescent

T

Tainui Street
Te Aroha Street
Te Kaarearea Avenue
Thackeray Street
Thames Street
Thistlewood Avenue
Tidd Street
Tisdall Street
Tralee Place
Tramway Road 1-109
Tristram Street 1-384

U

Ulster Street 1-86
Union Street

V

Valley Terrace
Vialou Street
Victoria Street 1-1105
Von Tempsky Street

W

Waikai Close
Ward Street
Warr Street
Watts Crescent
Wellington Street 1-21
Whyte Street
Willoughby Street 1-22
Willscarlet Lane
Wilson Street
Wiremu Street
Woodgreen Way
Worley Place

Y

York Street
Young Street



Argyle House Residential Hostel

Argyle House is Hamilton Boys' High School's residential hostel. Located within the school grounds, it has facilities to accommodate 170 boarding students. Argyle House is a central part of the school community with a long tradition of academic and extra-curricular excellence.

Accommodation Facilities

The two-storey hostel buildings provide a range of accommodation facilities, which include modern three bed and twin rooms for our junior students through to motel-style units and single rooms for seniors. Our juniors (Years 9 and 10) have a spacious lounge, complete with a LED high-resolution TV, connected to Sky Television and a range of streaming services. They also have access to a games room, with a pool table and table tennis tables, along with a dedicated Prep Room for study and access to computers. Our seniors (Years 11 and 12) have their own similarly-equipped lounge, games room and relaxation area, with space within their rooms to complete their prep independently. A new classroom has been constructed, scheduled to open in December 2026. It features breakout areas specifically designed to support the tutoring of all boys, providing space for them to pursue their hobbies and practice music and instruments.

Grove House

Once they reach Year 13, senior Argyle House students have the opportunity to apply to move into Grove House on Peachgrove Road opposite the school. Grove House is a collection of self-contained single rooms that allow the boys a degree of independence and to experience apartment-style living prior to moving on to tertiary study or employment. They have kitchen and laundry facilities, along with communal lounge areas and are supervised by the Grove House Master, and two Assistant Masters. Meals are taken in the Argyle dining room for lunch and dinner, with breakfast taken at Grove.

Student Care

The daily life of every boarder is under the direct supervision of the Director of Boarding, Senior Master, Masters, Dean of Boarding, Assistant Masters and two Matrons (Senior Matron and Assistant Matron), all of whom reside on-site in the hostel. The Hostel Masters are all teachers at Hamilton Boys' High School and represent a range of subject areas. Our Matrons work over a shared fortnightly roster and take care of any medical needs the boys have. Our specialist Catering Manager provides for all dietary needs. All staff are dedicated to making Argyle House the home away from home for our boarders and prioritise the wellbeing and happiness of our boys.

Study

Developing sound study habits is a core goal at Argyle House, and every evening during the week students have supervised homework or prep sessions. Argyle House Masters are subject specialists and can provide academic support for all students at all levels. Junior students complete their study under direct supervision in the Prep Room, and Year 11 students are supervised in the Dining Room, with access to computers and wifi. Year 12 and 13 students work independently within the allocated prep time, developing the study habits needed for life beyond school. The Dean of Boarding liaises with the school and hostel, providing interventions such as tutoring opportunities if and when needed.

Team Building

Argyle House might be the smallest of the six Houses at Hamilton Boys' High School, but we are one of the most successful, and much of that is due to our team spirit and sense of brotherhood. We are very proud of how well we do in all of the various competitions throughout the year, and every Argyle boy contributes to that success in his own way. We also have our own in-house House Competition for the Matthew Allen Memorial Cup. The student senior leaders and prefects provide care, guidance, and leadership of our boys.

School Clubs and Activities

Argyle House boarders have access to all of the sporting opportunities and facilities available at Hamilton Boys' High School. We have our own minivan which transports students to venues in the greater Hamilton area so they can attend tutorials, music lessons, and sports trainings and competitions. Hamilton Boys' High School is renowned throughout New Zealand and around the world for its sporting prowess and cultural performances, and Argyle House students are encouraged to participate in any of the 44 sporting codes and 35 arts, clubs and music activities on offer at the school.

Applying to Argyle House

Expressions of interest can be made for any boy eight years of age and over for admission to Argyle House when he reaches Year 9.

Because there is an absolute limit on the number of places available, we recommend that parents or guardians who know they would like their child to board at Argyle House when they go to high school make an early expression of interest. The total number of places available for Year 9 students at Argyle House is normally about 35.

The student must be at an age eligible for admission to the school before a place at Argyle House can be offered. Application forms for Argyle House can be downloaded from the Hamilton Boys' High School website, under the 'Boarding' page.

Application forms must be completed in full (including attachments) along with the confidential medical information and permission form and submitted to Director of Boarding, Hamilton Boys' High School, Private Bag 3201, Waikato Mail Centre, Hamilton 3240.

The school's criteria for student selection for a place in Argyle House are as follows:

- ▶ The primary consideration when awarding a place is to select students who have the greatest need and who have the ability to contribute most to hostel life.
- ▶ Both the hostel and the school must confirm that each has the ability to meet the individual needs of the student.
- ▶ Further consideration will be based upon documentation provided by the prospective applicant, school, family, the formal interview, and any other relevant information communicated to the school and hostel.

In making selections, consideration must be given to the mix of students chosen for hostel places which reflects the community as a whole, maintains a balance of year levels and ages and contributes to a good mix of interests. If a student meets all the initial criteria for consideration, he will be invited to attend an interview with the Headmaster, Director of Boarding and Senior Master. Following these interviews, the first allocation of places for the following year is made in May.

Fees

For up-to-date information about fees, please visit our website. The fees are payable in eight equal installments commencing January. In the event of withdrawal from the hostel, it is required that a term's notice be given in writing to the Secretary of the Board of Trustees. Otherwise one term's fees will be payable in lieu of such notice.

Bursary Eligibility

Some students may be eligible for a boarding bursary or secondary school scholarship. Details of eligibility can be obtained from your present principal or through the Ministry of Education (www.minedu.govt.nz).

Scholarship

A Year 10 scholarship is awarded by the hostel committee to the most outstanding Year 10 pupil, who is a current boarder at Argyle House. The 'Headmaster's Scholarship' is available for all current boarders at Argyle House, to assist a student whose family need assistance with hostel fees due to financial circumstances beyond their control.

Enquiries

Email argyle@hbhs.school.nz.



General Information

Uniform

The following is the uniform of Hamilton Boys' High School, available for purchase at the school shop only. Uniform as listed below must be worn.

Clothing

- ▶ Shorts – Dark grey (regulation)
- ▶ Trousers – Long grey regulation with plain black belt and to be worn with black socks. Where long trousers are unsatisfactory in style or wear, students will be required to wear shorts
- ▶ Shirt – Short sleeved Oxford grey, monogrammed
- ▶ PE/House Shirt
- ▶ Jersey – Maroon, monogrammed
- ▶ Socks – Black with maroon and grey tops (regulation)
- ▶ Jacket – Black, monogrammed
- ▶ Cap – Crested school black cap or crested school black bucket hat (worn year round)
- ▶ Shoes – Black leather formal and lace-up; ankle, bootstyle/buckles/street shoes are not acceptable (not available at school shop)
- ▶ Sandals – Roman (with backstrap): black, no decoration (not available at school shop)

Year 13

- Shirt – Black, monogrammed
- Jersey – Black, monogrammed

Representative, Prefects, Hostel, Travelling Uniform

For teams and students whilst representing the school

- ▶ Shirt – White business, long-sleeved
- ▶ Trousers – Black (regulation, worn with black socks)
- ▶ Tie – School
- ▶ Blazer – School
- ▶ Shoes – As above

Physical Education

- ▶ Shorts – Regulation
- ▶ Shirts – Regulation

Sports Uniforms

- ▶ Shirt used for Cricket, Tennis, Water Polo
- ▶ Jersey – Rugby
- ▶ Shirts – Football/Hockey
- ▶ Socks – Sports
- ▶ Singlets – Athletics
- ▶ Shorts – Rugby

School Shop

- ▶ There is a Year 9 basic stationery pack, which contains basic stationery requirements.
- ▶ A full range of student stationery is available for purchase from the school shop for all levels.
- ▶ Stationery lists will be available at school on the first day of Term One.
- ▶ **Optional items – Sold at school shop**
Umbrella, Scarf - school

Donations and Course Costs

School donations and course costs will be invoiced to parents and do not need to be paid until statements are emailed home. Payments are processed through Kindo, and a Kindo account must be set up to enable payments. Further information on how to set up a Kindo account will be provided.

School Donation and Parents' Association Donation are advised annually. All School Donations are voluntary payments. The donations we request are intended to support the provision of additional services which benefit students.

Personal Presentation

Uniform must be clean, and pressed, with no holes or tears. Shoes (black leather lace up) must be nugged and polished. Socks are to be worn to the knee.

Hair is to be short, neat and tidy, of even length, following the natural hairline above the collar, ears and eyebrows. Hair must not be braided, dyed, waxed, straightened, nor be tied, spiked, or cut with ridges. Eyebrows may not be shaved. All students are to be clean-shaven.

Shirts must be tucked in at all times (no singlets to be seen under school shirt). With long trousers, a black belt must be worn with black or grey socks. A crested school black cap or crested school black bucket hat can be worn year round. Beanies are not permitted. Jewellery is not permitted.



**HAMILTON BOYS'
HIGH SCHOOL**

Te Kura Tamatāne o Kirikiriroa

Hamilton Boys' High School, Private Bag 3201, Waikato Mail Centre, Hamilton 3240
enrolments@hbhs.school.nz | +64 7 853 0440 | www.hbhs.school.nz